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MONTGOMERY BELL ACADEMY



Tennessee's
Oldest Preparatory School

NASHVILLE, TENNESSEE

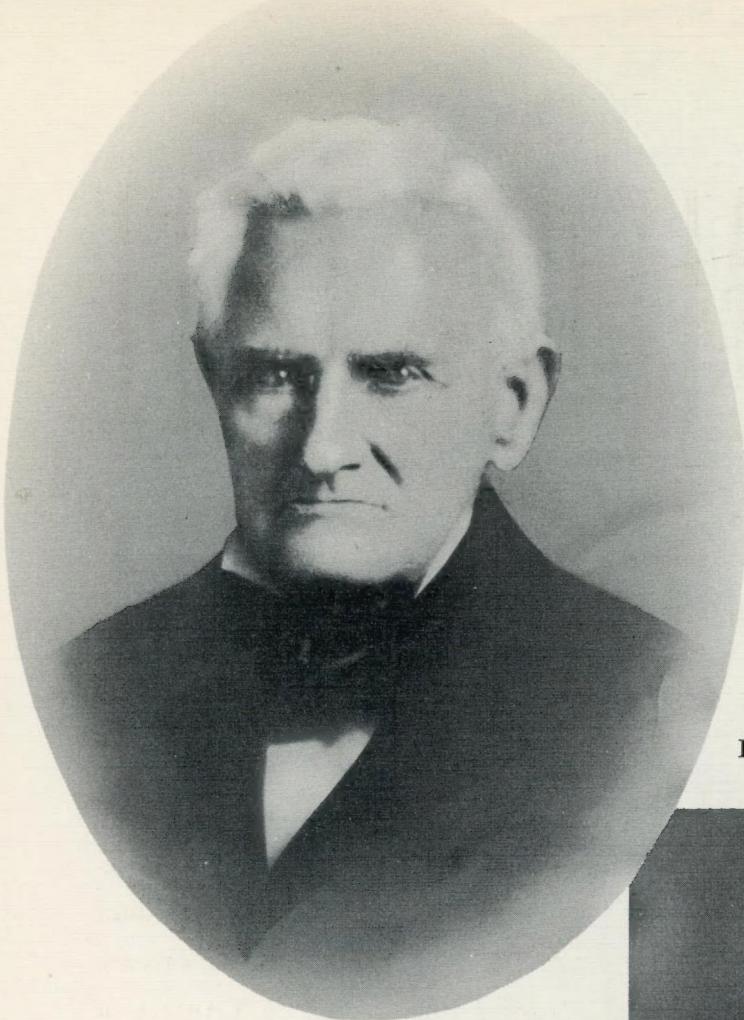


D E D I C A T I O N

This book is dedicated to those parents who desire to investigate thoroughly the educational facilities available for their sons. The selection of a proper school is a challenge to all parents to investigate personally the merits of those public and private institutions available for the education of boys, and we invite a complete comparison with any other school in this section.

The Board of Trustees of Montgomery Bell Academy have pledged their efforts towards creating in Nashville the finest boys' preparatory school for day students in the South. The following pages illustrate the program of character making, body building, and scholarly attainments being carried out at M. B. A.

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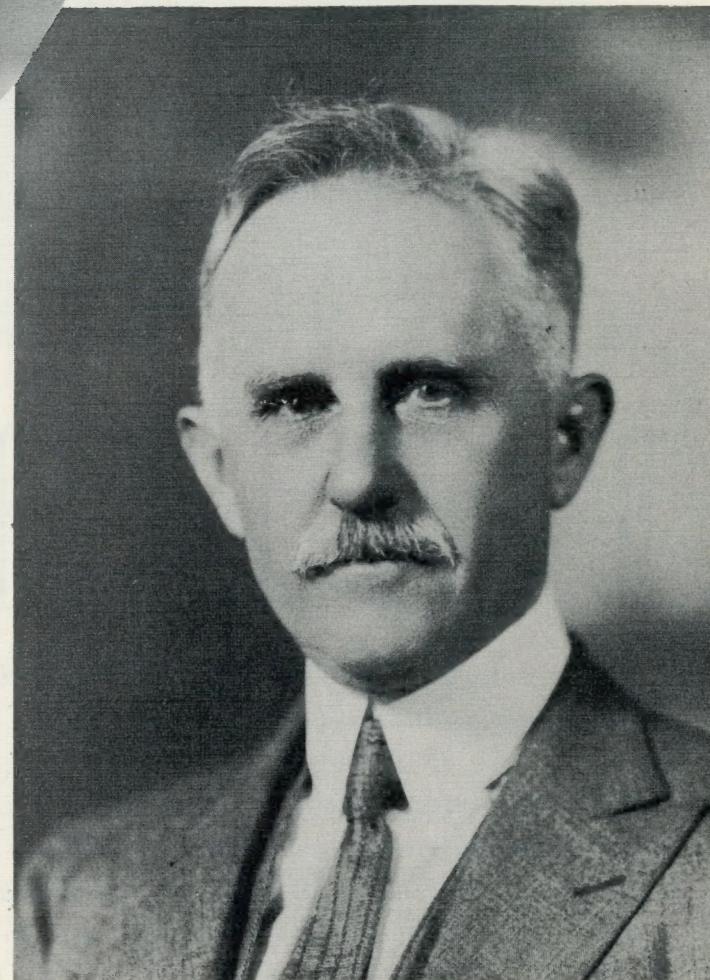


MONTGOMERY BELL

Isaac Ball, M.A., served Montgomery Bell Academy with distinction as Headmaster from 1911 through 1941. After thirty years of outstanding service, the Board of Trustees gave him the privilege of retiring from active direction and teaching duties in the school and elected him "Headmaster Emeritus." Professor Ball's life has been devoted to education, and in retiring he has left the stamp of his outstanding character on the school. His principles and high moral standards will always be an inspiration to "all of his boys."

The school takes its name from Montgomery Bell, Nashville industrialist and banker, whose will in 1852 created a trust fund for educational purposes.

ISAAC BALL, M.A., *Headmaster Emeritus*



MONTGOMERY BELL

Academy



Montgomery Bell Academy was originally started in 1806, as the preparatory department of the old University of Nashville. The school started under the conduct of the Board of Trustees of the University of Nashville, and today its operations are conducted by a board still operating under the title of the "Board of Trustees of the University of Nashville."

In 1855 the Western Military Institute was merged with the preparatory school which continued to operate as a department of the University of Nashville. The school continued under this direction until the opening of the Civil War, and for the six years from 1861 through 1866 its activities were dormant. However, in 1867 the Board of Trustees met and decided to accept the legacy of the Honorable Montgomery Bell, a Nashville industrialist and banker, who in 1852 left a trust fund for the education of worthy boys. This trust fund provided for the education of twenty-five worthy boys free of charge, and also stipulated that the school to be established for this purpose must be called "Montgomery Bell Academy." The Trustees of the University of Nashville accepted his legacy and established Montgomery Bell Academy as a separate school and department of the University of Nashville. From September, 1867, to date, the school has been operated as provided in the will of the Honorable Montgomery Bell, and under the direction of the said Board of Trustees of the University of Nashville.



BROWNLEE O. CURREY
Chairman, Board of Trustees

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Montgomery Bell Academy

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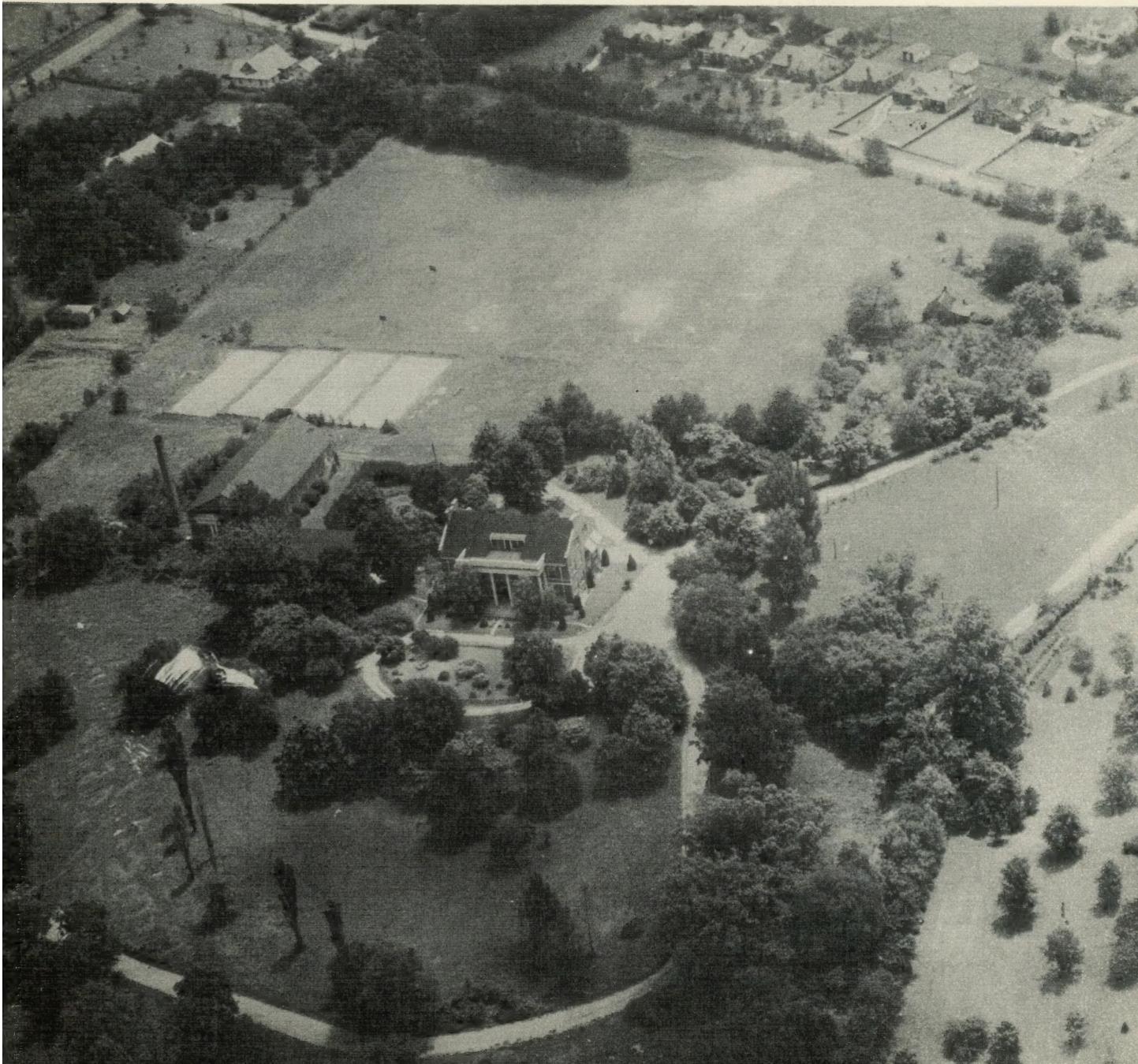
FERRISS C. BAILEY.....	Maddin, Bailey and Maddin
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JOHN W. FERGUSON.....	American National Ban
JAMES T. GRANBERY.....	Farmers
FRED GREVE.....	Tennessee State Highway Departmen
J. T. GRISCOM.....	Newspaper Printing Corporatio
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BUFORD WILSON.....	Jack M. Bass Co.

THE CAMPUS

An airplane view of the spacious grounds located on the Harding Road. This beautiful thirty-acre tract covered with forest shade is well beyond busy city life in a beautiful, clear atmosphere.

The meandering driveway leads to the main building in the foreground. Immediately to the left are the auditorium and science hall; to the rear appear the gymnasium, tennis courts, and athletic field.

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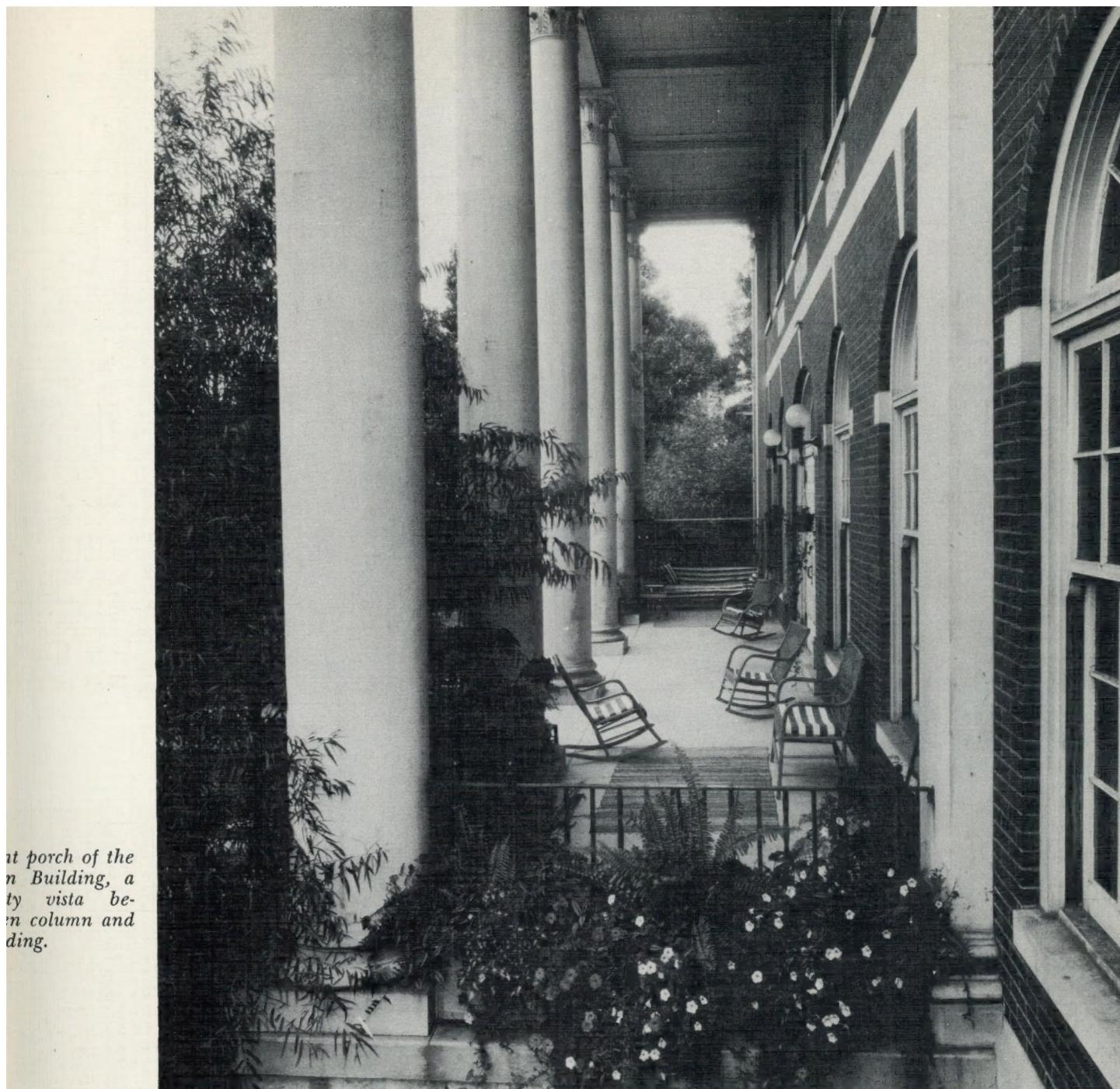




Top: Main Building, containing classrooms, study hall, library, reception room, etc. This building was completed in 1928, replacing the old building destroyed by fire in 1924. Bottom: The Auditorium Building, containing the auditorium, laboratory, and classrooms.

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D E P A R T M E N T S

The school carries two grammar school grades and a four-year high school department. The grades below the high school are a separate unit, with its own class hours, recesses, and gymnasium periods. Graduation from Montgomery Bell on any of its several courses entitles one to admission to college wherever admission by certificate is permitted. It is a fully accredited member of the Associated Schools and Colleges of the Southern States.



Grade School Class

G R A D E

Department

M. B. A. maintains a grade department consisting of the First and Second Forms, which is comparable to the seventh and eighth grades in grammar school, whose function is to adequately prepare its students for entrance into the high school. This department has its own integrated program both in its academic and athletic programs.

C U R R I C U L U M

FIRST FORM

(Seventh Grade)

Arithmetic

English-Grammar, Literature, Spelling,
and Penmanship

General Science

Geography

Physical Education

SECOND FORM

(Eighth Grade)

Arithmetic

English-Grammar, Literature, Spelling,
and Penmanship — Stress on Public
Speaking

Geography

Latin

History

Physical Education

In conducting the work of the grade school, Mrs. Warren is adequately and regularly assisted by members of the high school faculty.

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School

This department, covering four years' work, is organized on a selective period basis around four forms. The normal class load is four studies. Students who show proficiency in their work may carry as many as five. All students in the high school take a separate class in spelling four days per week in addition to the above.



REQUIREMENTS

for Admission

Requirements for admission to Montgomery Bell Academy are that a boy be of good character and an honorable dismissal from the school he last attended. It is desirable that a boy enter M. B. A. in the grade department.

GENERAL COURSE OF STUDY

Montgomery Bell Academy course of study is designed to meet the entrance requirements of the most exacting colleges and universities. Five forty-five-minute recitations per week for thirty-six weeks in high school subjects with daily recitations and examinations are offered.



REQUIREMENTS

for Graduation

To obtain the diploma of graduation a student must complete sixteen standard units of school work. The following units are required:

English	4
Mathematics	4
Science	1
American History	1
Foreign Language	2

Additional units of electives to make 16 units.

C U R R I C U L U M

High School Subjects

THIRD FORM <i>Freshman Class</i>	FOURTH FORM <i>Sophomore Class</i>	FIFTH FORM <i>Junior Class</i>	SIXTH FORM <i>Senior Class</i>
Required	Required	Required	Required
English 3	English 4	English 5	English 6
Math 3	Math 4	Math 5	Math 6 G
Spelling	Spelling	Spelling	Math 6 A American History Spelling
Electives	Electives	Electives	Electives
Latin 3	Latin 4	Spanish 5	Spanish 6
Latin X	History 4	Latin 5	Latin 6
Civics	Civics	French 5	French 6
General Science	General Science	History 5	Math 6 T Chemistry Physics

This schedule is subject to such changes as at times might be advisable.



A Good Library

A section of the library containing about 10,000 volumes, catalogued and adapted for school use in various periods. Under the supervision of the librarian.

ENGLISH

English 3.

A first year high school course in English grammar, composition, and literature. Parallel readings in English and American literature. Frequent themes are assigned to give the students practice in applying the principles of grammar and composition. Intensive study is made of "Ivanhoe," "The Lady of the Lake," and "The Sketch Book."

English 4.

Tanner's Correct English. Frequent tests and theme writing; parallel readings and reports on well known literary classics. A thorough study during the third term of the de Coverly Papers, and a book of well known poems largely narrative.

English 5.

Woolley's Handbook of English Composition. A theme every two weeks—a test every two weeks. One of the classics—a play or a well known novel. A thorough study of Macaulay's essay on Samuel Johnson, and of Shakespeare's Julius Caesar with all the best known speeches memorized.

English 6.

The first term largely devoted to lectures on the historical development of literary types, history, poetry, the drama, etc., on which the students take their own notes, write these up and hand them in at intervals for correction and comment. A comparison of ancient and modern drama, based on Shakespeare's "Macbeth," and Sophocles' "Antigone." A practical study of rhythmic forms of lyric poetry, Milton's Minor Poems, and the first two books of "Paradise Lost." Extended readings and discussions of lyric poems in "Palgrave's Golden Treasury"—memory work. Macaulay's essays on "Clive" and "Hastings." Carlyle's "Essay on Burns." Selected speeches and letters of Lincoln. Themes and book reports.

MATHEMATICS

Math 3.

First Year Algebra. Covers all the elementary operations of

algebra up to and including square root and the simple quadratics. Emphasis is placed on the solution of written problems.

Math 4.

Second Year Algebra. Reviews fundamentals of elementary algebra with additional topics as quadratics, exponents, imaginaries, series, advanced quadratics and graphs.

Math 5.

A course which follows the College Entrance Requirements covering the five books of plane geometry. Special emphasis is placed upon the study of original problems.

Math 6G.

Solid Geometry. Course runs the first half of the school year. Covers all standard propositions of Euclidean solid geometry. An exact knowledge of all propositions listed by the College Entrance Examination Board is required for passing. This theory is balanced by numerous exercises in practical mensuration.

Math 6A.

College Algebra. Course runs the last half of the school year. Specifically planned as college preparatory work and covers all fundamentals in Math 3 and Math 4 plus additional topics usually found difficult for college freshmen such as logarithms, elementary determinants, probability, permutations and combinations. A college text is used.

Math 6T.

Trigonometry. Course runs last half of the school year. Covers all fundamentals of plane trigonometry in theory and practical application. A portion of the latter part of the course is devoted to the study of maps and navigation with practice in celestial navigation with the sextant.

FOREIGN LANGUAGES

Latin X.

This class has been organized for those apparently fitted to undertake it, and includes the work covered in Second and Third Form Latin. These boys are entering high school without having had any work in Latin. The texts used are Ritchie's First and Second Steps in Latin. The



HOWARD L. ALLEN, *Headmaster Pro-Tem.*
B.S., Graduate Work, Peabody
Athletics



R. T. CORNELIUS
B.A., M.A., Vanderbilt
Head of Latin Department



MRS. ELSIE WALLER SHARP
B.A., M.A., Vanderbilt
Junior and Senior Math; Senior English



HENRY HACKMAN
B.S., Middle Tennessee Teachers College
Head of Science Department



MAXWELL LANCASTER
B.A., Howard College
M.A., Indiana, Oxford University
Head of Spanish Department



MRS. MYRTLE WARREN
Principal, Grade Department



MISS VIRGINIA KENNEMUR
University of Georgia
Librarian



MRS. CLARANEL DIXON
B.A., Peabody College
Instructor in Grade Department



1962 Varsity Football Team

PHYSICAL EDUCATION

"Sports for all" is the slogan of the Department of Physical Education at Montgomery Bell Academy. A complete program of interscholastic and intramural sports is maintained. There are interscholastic teams in football, basketball, tennis, and golf. Intramural sports include handball, softball, ping-pong, badminton, volleyball, horseshoes, tennis, and many others. At least ninety-five per cent of the student body participates in some form of athletics.

The school gymnasium is one of the best in the state. All students are required to attend daily gymnasium classes unless otherwise engaged in some other form of athletics. All students are required to pass all studies to participate in athletics.

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EVERY BOY PLAYS

This picture shows the varsity football team of 1942 taken with the junior varsity and the boys' team of grade school. By maintaining these three teams it is possible for any boy to play with boys of his own age and size. Each team has its separate coach and schedule and competes only in its respective class.

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FOOTBALL AT M.B.A.

The background shows part of the stands completed in 1940. At the same time the football field area was lighted with modern equipment for night games. These new features resulted in greatly increased comfort and pleasure on the part of those interested in the team.

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Touchdown March DURING



1942 Basketball Team—Winner Western Tournament

E MICROBE - WOODMONT GAME





TENNIS

PLAYS ITS PART IN OUR BODY BUILDING

*Many Outstanding Players Have Been
Developed Here Recently*

M. B. A. has five splendid clay tennis courts. There has been a great deal of interest on the part of the students for a great many years.

GENERAL INFORMATION

Public Speaking—It has always been the belief of the school that some practice in public speaking should be a part of the training afforded its students. Four societies in the high school departments and two in the grades carry on this work. No one is excused from participation in it, this being regarded as a regular part of the English course. The school engages also each year in interscholastic debates and declamation contests, as well as in the intramural work. The Montgomery Bell Bulletin, the school paper, affords opportunity for those inclined to write to develop their talents along those lines.

Discipline—The discipline of the Academy is firm without unnecessary severity. Boys are taught to develop self-control, to uphold the principles of truthfulness, courtesy, and honor, and to realize their responsibility for their own conduct.

Various student problems are handled by the school committee which is composed of boys elected from each form.

Lunchroom—The lunchroom is conducted by a graduate dietician and sound well-balanced meals are provided at reasonable costs. All dining room and kitchen employees are physically examined to insure proper health.

Tuition Charges—The tuition charge for all forms will be \$180.00 (\$60.00 a term for three terms).

Reductions—The son of a minister, missionary, teacher, army or navy officer will receive a reduction of \$75.00 on the tuition charge.

Two or more students from the same family receive a reduction of twenty per cent on the total tuition charge.

Extra Fees—In courses requiring laboratory or experimental equipment, an extra charge is made. These course charges are Chemistry, \$3.00; Physics, \$3.00.

School Supplies—The bookstore is operated for the convenience of students. New and used books and various school items are sold.



With thousands of patrons and alumni, it is impracticable for the school to print all of the names it would like to, so it should be understood the list has to be incomplete

*Boys and
Patrons of
Montgomery Bell
Academy
1942-43*

ALFRED ADAMS.....	Mr. and Mrs. Alfred Adams
BOBBY AKERS.....	Mr. and Mrs. T. E. Akers
MARVIN ATHERTON.....	Mr. and Mrs. Marvin Atherton
BILL BAILEY.....	Mr. and Mrs. F. C. Bailey
CLAY BAILEY.....	Mr. and Mrs. F. C. Bailey
ROBERT BAINBRIDGE.....	Mr. and Mrs. Glenn Bainbridge
SONNY BAKER.....	Mr. and Mrs. W. C. Baker
JOHN BARTON.....	Mrs. J. W. Barton
JACK BASS.....	Mr. and Mrs. Jack Bass
HERBERT BATES.....	Mr. and Mrs. Herbert Bates
ROY BEARDEN.....	Mr. and Mrs. Walter Bearden
WALTER BEARDEN.....	Mr. and Mrs. Walter Bearden
THOMAS BENAGH.....	Mr. and Mrs. H. R. Benagh
FRANK BLAIR.....	Mr. and Mrs. Frank W. Blair
LYNN BRAMBLETT.....	Mr. and Mrs. C. A. Bramblett
JOHN BRANSFORD.....	Mr. and Mrs. John S. Bransford
MORRIS BROWN.....	Mr. and Mrs. Morris Brown
NELSON BRYAN.....	Dr. and Mrs. O. N. Bryan
RALPH BURCHENAL.....	Mr. and Mrs. Wm. Burchenal
WILLIAM BURCHENAL.....	Mr. and Mrs. Wm. Burchenal
WILLIAM BURNS.....	Mr. and Mrs. J. D. Burns
JOHN BUTTERFIELD.....	Mrs. A. D. Butterfield
RUSSELL CAMPBELL.....	Mr. and Mrs. Russell Campbell
HARVEY E. CANTRELL.....	Mrs. Jewell Cantrell
JOE CARD.....	Mr. and Mrs. J. H. Card
NEIL H. CARGILE.....	Mr. and Mrs. Neil H. Cargile
JESSE CARTER.....	Mr. and Mrs. B. F. Carter
JAMES CATES.....	Mrs. William D. Scribner
ROBERT CHILTON.....	Mr. and Mrs. R. H. Chilton
SHEFFIELD CLARK.....	Mr. and Mrs. Sheffield Clark
O'NEAL CLAYTON.....	Mr. and Mrs. J. W. Clayton
GEORGE COLE.....	Mrs. Marian Cole
ROBERT COLEMAN.....	Mr. and Mrs. S. F. Coleman
ROBERT COONEY.....	Mr. and Mrs. R. G. Cooney
WILLIAM COOPER.....	Mr. and Mrs. W. P. Cooper
JAMES HOWARD CORBITT.....	Mr. and Mrs. J. H. Corbett
HARRY CORSON.....	Mr. and Mrs. H. H. Corson
NEIL CRAIG.....	Mr. and Mrs. E. W. Craig
BILL CRAWFORD.....	Mrs. J. Y. Crawford
BROWNLEE CURREY.....	Mr. and Mrs. Brownlee Currey
JAMES CURREY.....	Mr. and Mrs. J. G. Currey
ED DAVIES.....	Mr. and Mrs. E. D. Davies
ELMER DAVIES.....	Mr. and Mrs. E. D. Davies
MACLIN DAVIS.....	Mr. and Mrs. Maclin P. Davis
SANDY DAVIS.....	Mrs. G. P. Davis
DAN DENNY.....	Mr. and Mrs. Raymond Denny
EDGAR DERRYBERRY.....	Mr. and Mrs. M. E. Derryberry
ALBERT DICKERSON.....	Mr. and Mrs. A. T. Dickerson
TEDDY DILLON.....	Mrs. W. W. Dillon
BILLY DILLON.....	Mrs. W. W. Dillon

JOHN DONNELLY	Mr. and Mrs. John M. Donnelly
GEDDES DOUGLAS	Mr. and Mrs. J. Geddes Douglas
DAVID EBERLING	Dr. and Mrs. E. J. Eberling
MOULTON FARRAR	Mr. and Mrs. Moulton Farrar
BILLY FERGUSON	Mr. and Mrs. J. W. Ferguson
BILLY FIELDS	Dr. and Mrs. W. P. Fields
RICHARD FLETCHER	Mr. and Mrs. Frank Fletcher
BOB FOSTER	Mr. and Mrs. Frank Foster
GREER FRIERSON	Mrs. Gladys Frierson
REVENEL FULTON	Dr. and Mrs. C. D. Fulton
GEORGE GAGE	Dr. and Mrs. C. R. Gage
LARRY GATES	Mrs. Ralph Gates
TOMMY GOODLOE	Mr. and Mrs. T. W. Goodloe
KEN GOODPASTURE	Mr. and Mrs. Henry Goodpasture
FRED GREVE	Mr. and Mrs. Fred Greve
GEORGE GRIFFIN	Mr. and Mrs. George Griffin
JOHN GRISCOM	Mr. and Mrs. J. T. Griscom
TOM GRISCOM	Mr. and Mrs. J. T. Griscom
GENE HARRIS	Mr. and Mrs. E. O. Harris
CLIFFORD HARRISON	Mr. and Mrs. Clifford Harrison
JOHN HASELTON	Dr. and Mrs. Fred R. Haselton
BOBBY HAYNES	Mr. and Mrs. Willis H. Haynes
RAYMOND HEWITT	Mr. and Mrs. A. R. Hewitt
RICHARD HEWITT	Mr. and Mrs. A. R. Hewitt
B. K. HIBBETT	Mr. and Mrs. B. K. Hibbett
OWEN HINES	Mrs. Stephen D. Harrison
JOHN HOOKER	Mr. and Mrs. J. J. Hooker
BLAND HOUSTON	Mr. and Mrs. B. B. Houston
WILLIAM HUGGINS	Mr. and Mrs. David Huggins
CLARENCE HUNT	Mr. and Mrs. C. M. Hunt
JOE HUTTON	Mr. and Mrs. C. H. Hutton
BRONSON INGRAM	Mr. and Mrs. O. H. Ingram
FRITZ INGRAM	Mr. and Mrs. O. H. Ingram
HAL JAMISON	Mr. and Mrs. Henry Jamison
RICHARD JONES	Mr. and Mrs. Howard Jones
ROBERT KARL	Mr. and Mrs. Robert Karl
IRVING KATZ	Mr. and Mrs. J. I. Katz
JOHN BELL KEEBLE	Mr. and Mrs. J. B. Keeble
SYDNEY KEEBLE	Mr. and Mrs. Sydney Keeble
WALTER KEITH	Mr. and Mrs. Walter Keith
MANNING KIRBY	Mr. and Mrs. M. B. Kirby
BILL LEVERETTE	Mr. and Mrs. William Leverette
EDDIE LEVERETTE	Mr. and Mrs. William Leverette
EDWIN LEWIS	Mrs. William Allen
BOB LOWE	Mr. and Mrs. Robert W. Lowe
JACK McALISTER	Mr. and Mrs. H. H. McAlister
RUSSELL McCOWN	Mr. and Mrs. C. R. McCown
ROYAL MCCULLOUGH	Dr. and Mrs. C. R. McCullough
BILLY McNUTT	Mr. and Mrs. L. W. McNutt
DAVID MCQUIDDY	Mr. and Mrs. David McQuiddy
JAMES MANIER	Mr. and Mrs. Will R. Manier, Jr.
BOBBY MANIER	Mr. and Mrs. Will R. Manier, Jr.

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Patrons of
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Academy
1942-43*

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Academy
1942-43*

CHARLES MARTIN.....	Mr. and Mrs. Charles S. Martin
ERNEST MATTHEWS.....	Mr. and Mrs. Ernest C. Matthews
ROBERT MATTHEWS.....	Mr. and Mrs. Robert Matthews
HOWARD MAXSON.....	Mr. and Mrs. R. H. Maxson
FRED MEIERS.....	Mr. and Mrs. Fred Meiers
LLOYD MILLER.....	Dr. and Mrs. L. C. Miller
THOMAS MITCHELL.....	Mr. and Mrs. T. H. Mitchell
HUGH MORGAN.....	Dr. and Mrs. H. J. Morgan
DAVENPORT MOSBY.....	Mr. and Mrs. J. D. Mosby
CHARLES NAGY.....	Mr. and Mrs. Charles Nagy
ED NELSON.....	Mr. and Mrs. Charles Nelson
EARL ODOM.....	Mr. and Mrs. B. G. Odom
RICHARD OLIVER.....	Mr. and Mrs. Oren A. Oliver
WILLIAM OTTENVILLE.....	Mr. and Mrs. A. G. Ottenville
BUFORD OWEN.....	Mr. and Mrs. S. C. Owen
LARRY OWSLEY.....	Dr. and Mrs. F. L. Owsley
CRAIG PARRISH.....	Mr. and Mrs. Bert Parrish
GEORGE PAYNE.....	Mr. and Mrs. G. G. Payne
HARVEY PRIDE.....	Mr. and Mrs. Harvey Pride
TOM PROCTOR.....	Mr. and Mrs. T. H. Proctor
EDDIE PURKS.....	Mr. and Mrs. Paul E. Purks
ROBERT RAGLAND.....	Mr. and Mrs. Allen Ragland
KIRK RANKIN.....	Mr. and Mrs. Kirk Rankin
CHARLES ROBINSON.....	Mr. and Mrs. W. M. Robinson
JOHN ALDEN RODGERS.....	Mr. and Mrs. A. H. Rodger
BOBBY RODGERS.....	Mr. and Mrs. A. H. Rodger
GEORGE RUTH.....	Mr. and Mrs. G. W. Ruth
CHARLES SANDERS.....	Mr. and Mrs. Charles Sanders
JULIAN SCRUGGS.....	Mr. and Mrs. Julian C. Scruggs
BARRON SEIFORD.....	Mr. and Mrs. S. B. Seiford
FRANK SMITH.....	Mr. and Mrs. F. L. Smith
TRAVIS SMITH.....	Mr. and Mrs. Travis Smith
KERMIT STENGEL.....	Mr. and Mrs. K. C. Stenge
ROBERT STONE.....	Mr. and Mrs. Harry Stone
HOUSTON THOMAS.....	Mr. and Mrs. M. A. Thomas
JULIAN THOMAS.....	Mr. and Mrs. J. J. Thomas
GOULDING TROUSDALE.....	Mrs. Martha Trousdale
RONALD VOSS.....	Mr. and Mrs. R. L. Voss
BOBBY WALKER.....	Mr. and Mrs. T. B. Walker
SAM WALKER.....	Mr. and Mrs. S. B. Walker
BRANSFORD WALLACE.....	Mr. and Mrs. Hamilton Wallace
HAMILTON WALLACE.....	Mr. and Mrs. Hamilton Wallace
BOBBY WALLER.....	Mr. and Mrs. L. H. Waller
ROBERT WARNER.....	Dr. and Mrs. R. J. Warner
JOE WASHINGTON.....	Mr. and Mrs. F. A. Washington
SANFORD WEBB.....	Mr. and Mrs. Marion S. Webb
BERNARD WERTHAN.....	Mr. and Mrs. Bernard Werthan
ROBERT WHITSITT.....	Mr. and Mrs. R. C. Whitsitt
ALBERT WHITSON.....	Mr. and Mrs. J. M. Whitson
FRED WIGGS.....	Mr. and Mrs. A. E. Wiggs
BUFORD WILSON.....	Mr. and Mrs. Buford Wilson
POLLARD YARBROUGH.....	Mr. and Mrs. W. G. Yarbrough
ROBERT ZANONE.....	Dr. and Mrs. Joe Zanone

A W A R D S



Declamation Medals

GRADE DEPARTMENT

Contestants from first and second forms

HIGH SCHOOL

Lower School

Contestants from freshman and sophomore classes

Upper School

Contestants from junior and senior classes



Scholarship Prizes

GRADE DEPARTMENT

First form prize

Second form prize

Geography prize

HIGH SCHOOL

Lower School

Contestants from freshman and sophomore classes

Upper School

Contestants from junior and senior classes

Prize for beginners Latin

Prize for senior Math

Prize for Chemistry

Dartmouth medal for the most outstanding Literary work

Joe Davis prize awarded in the lower school of the high school department for being outstanding in scholarship, leadership, and athletics.

Martin medal awarded in the upper school for being outstanding in scholarship, leadership, and athletics.

Howard Allen cup awarded in the grade department for being outstanding in scholarship, leadership, and athletics.

"I have no sort of prejudice against the public school system, but its weaknesses are not the weaknesses of the private preparatory schools. Where the public schools stress science, the prep schools have delved deep into the classics. Where the prep schools have turned out a few well-trained and personally tutored students to enrich the higher class universities, the public high schools have gone in for mass production. Students who graduate from the fine old prep schools for which Tennessee has been famous for a century are not usually standardized products of a machine system."

*T. H. ALEXANDER,
Nashville Tennessean.*